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# Drew Acorn

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## Stonesifer, Runyon Summarize



Dean Stonesifer

### Dean Contends "Rule Ignored"

The Constitution of the Student Association, College of Liberal Arts, Drew University, in its preamble points out that "the power of this Constitution is derived from the power assigned to the Faculty of the Constitution of Drew University." Article III, Section 3 (b) of the Constitution of Drew University in turn says that "the Faculty of each college, subject to the authority of the President, the Charter and the Constitution of the University and the approval of the Board of Trustees, shall have jurisdiction over all strictly academic matters, including curriculum, teaching procedures, the admission, guidance, extra classroom activities AND DISCIPLINE OF STUDENTS, and the recommendation for degrees of its own students."

In accepting the Constitution of the Student Association in the Spring of 1966, and in causing it to be put into use as the basis for student government within the College of Liberal Arts of Drew University, the Faculty in effect delegated some of its powers to duly elected and appointed student officers. It did so, however, with certain clear stipulations, set forth in a statement entitled Student Discipline Philosophy (189 in REGULATIONS OF THE FACULTY). It may be salutary to quote from the document:

The College of Liberal Arts is

**Altamura**

**Leaving WERD**

The Executive Board of WERD the campus radio station, announced that it had received a letter of resignation from station manager Leonard Altamura. Succeeding Mr. Altamura for the present time will be Technical Director Richard Katz. The Executive Board also announced that it would vote on a new station manager in January. Mr. Altamura, although resigning as station head, will remain on the Board in the position of assistant manager.

a center of learning, teaching, and research. As an educational community, it enjoins its members to maintain a pattern of behavior which enables these essential functions to be performed and which embodies principles of civic order and responsibility. Thus, when a student enrolls at

Continued on Page 5

### Top Acorn Editors Resign; Edwards Named New Chief

Richard Hall recently announced his resignation from his position as Acorn Executive Editor, effective with this issue. Also leaving their posts at the end of the semester, according to Hall, are Robert Libkind, Managing Editor, and David Muller, News Editor.

Assuming the post of Editor-in-Chief for the second semester will be former Copy Editor Frances Edwards, who will make new appointments to the other vacated positions.

When asked why he was surrendering his post early, the outgoing editor replied: "The most important thing in the leadership of any organization is

commitment to that one activity above all else. I find myself unable, for various reasons, even to approximate that kind of leadership and so have decided to step aside."

Dean Sawin has announced that another Little Brook Conference will be held on January 18 and 19, 1967. The topic for discussion will be "An Examination of Our College".

The purpose of this more formal and structured meeting is to attempt to make certain that our College of Liberal Arts is attuned to today's students, their

### Runyon Explains Student Position To Be Justifiable

The Open House controversy continued this week with an open letter to the campus at large by Student Government President John Runyon. The letter, directed particularly to University President Robert Oxnam, was "to set forth the essence of the position taken by our Student Body."

The major theme was the lack of responsibility credited to the students by the administration. Some excerpts follow:

"This past weekend the Student Body took action which may seem to some observers to be an irresponsible and unwise action. The superficial problems and goals were open houses, the right to privacy and the manner in which they were to be achieved. But these were not the problems which made the Students react as they did. These actions were only manifestations of the more deeply rooted problems arising from the Educational situation of American Education and the role in which the Student is cast in the Educational community. In that, we are not viewed as responsible, mature individuals capable of bearing the load which these two concepts entail. Thus Students have come to the point of personal frustration. Allow me to explain to you what I have just said in terms of the dichotomy of thought which has brought us to this state of affairs.



John Runyon

what is right and wrong, what is truth and falsehood, what is responsibility and irresponsibility by the institutionalizing of traditional conceptions of those who through age or position have acquired the ability of determining for us all of these.

Who is to judge what is relevant or irrelevant, meaningful or not meaningful to a Student. This judgement can only come from the Students involved; they are the ones in A VALID POSITION TO MAKE a decision on this matter. Only if Students' positions in an Educational community "are permitted to influence the work of the University, can they be responsive to what confronts them, and hence, responsible...." If this type of atmosphere does not exist in all areas of an Educational community then its educational are sub-

verted to exercises in propaganda and rote learning.

To briefly comment on responsibility in this context it must be understood that since the situation is as it is in our Educational institution, there is a misinterpretation of the nature of the relationship and the reaction to the present relationship which allows for a false situation. For when a Student's truth and responsibility is given to him as the one true way, we are all led to "the misidentification of obedience as responsibility, moralism as morality, patriotism as civil loyalty, chastity as fidelity and pietism as spirituality." We must be responsible to ourselves and to those regulations which are a guide to the orderly working of society, but responsibility to truth that has been

Continued on Page 7

### Faculty-Student Parley Set

academic, social and civic needs. The participants will be Dean Stonesifer, Dean Sawin, Dean Wonnacott, and Professor Baker, along with twelve students. Six women and six men representing major student committees and student interest groups, selected by the President of the Student Government in consultation with the Dean of Students will be

asked to express the concerns of the student body at large.

A prepared statement will result from the minutes taken at the five sessions to be held over the two days. Dean Sawin feels that his conference represents the real desire of the administration to know what the students really want and need.